



Scoill Phurt Le Moirrey Primary School

Be Curious, Be Brave, Be Kind

Curriculum Intent and Rationale

Introduction

Scoill Phurt Le Moirrey Primary School is located in a small village on the south coast of the Isle of Man. It opened in 1994 in a community with strong links to fishing, farming and tourism. The school is located on the edge of the village which is rich in history and can be reached by the popular Isle of Man Steam railway in addition to the islands road network and harbour. The majority of the school population, including parents and staff, have strong family links to the island and are proud of their heritage. Pupils from Reception to Year 6 learn through the Isle of Man centralized curriculum which has been made bespoke to embrace the uniqueness of this thriving and popular school.

Intent

It is our intention for the curriculum at Scoill Phurt le Moirrey to reflect our shared vision: **“Be Kind, Love Learning, Show Respect, Be Yourself, Be Positive”** within a culture of care and respect. We believe our pupils deserve learning experiences that are challenging, relevant, and engaging with opportunities that promote inclusivity whilst at the same time promoting a curiosity for the wider world. Through our Learner DNA; Empowered, Brave, Creative, Curious and Reflective there is a shared focus on the whole child developing as a positive, motivated, and resilient learners. The adaptations made to the curriculum ensure the inclusion of experiences which embrace this DNA and the rich opportunities of our local environment. Living in a small community we want our students to develop learning skills and attitudes which are appropriate for our ever-changing world and their future roles within a more global and diverse society.

Rationale for Implementation

We use Dimensions ‘Learning Means the World’ Curriculum as the main vehicle for achieving our outlined intent.

This curriculum is underpinned by four highly relevant world issues, known as the four Cs:-

Culture

Communication

Conflict

Conservation



Communication

At Scoill Phurt le Moirrey Primary School we believe effective communication lies at the heart of all our learning. We want our pupils to recognise that communication skills are more than just speaking. They involve listening, body language and non-verbal responses and cues. We strongly believe in creating an environment where all pupils have a voice and deserve to be heard, as well as listen to others as they progress through school and mature as learners and people. Our curriculum, rich in language development, has been designed to provide a wide range of opportunities for pupils to communicate their thoughts and ideas with increasing confidence and clarity. We want them to be able to communicate effectively to different audiences and this includes being able to use the valuable tool of technology safely.

Culture

Our community is proud of its heritage and its island culture and it is our aim to explore these further and to embrace these opportunities to enrich the curriculum. However, we recognise that there is a lack of cultural diversity within the village and on the island as a whole. We aim to build on the strong school culture of care and respect and provide broader opportunities for our pupils to recognise, appreciate and respect similarity and differences on a more regional and global scale. We want our pupils to be able to view life from a range of perspectives and use this knowledge to formulate their own ideas and interpretations of the world around them. We want our pupils to feel confident, recognised and part of the ever changing global community, in person and online.

Conflict

We recognise that conflict is an inescapable reality which is part of everyday life and an essential part of learning at Scoill Phurt le Moirrey. We want our pupils to realise that it's ok to be challenged, to hear views that conflict with their own and to have disagreements with people. Through the curriculum experiences we want to help our pupils develop the skills to manage these disagreements and conflicts, to be able to take responsibility and manage their behaviour and responses appropriately. We want our pupils to think beyond preconceptions and build a healthy respect for these alternative opinions, ideas, methods and understandings. Also to develop resilience as learners and embrace conflict as part of problem solving. Through our Learning Means the World curriculum we aim for our pupils to develop a wider understanding of conflict and its impact on society in the past and in the present.



Conservation

Scoill Phurt le Moirrey Primary School is located in the south of the Isle of Man in an area where locals and tourists alike enjoy the natural environment. We recognise that as a school we need to develop a culture of responsibility and ownership amongst our pupils. Help them realise that we are all responsible and that small daily acts can have a huge impact upon the future of our local environment and beyond. Through our curriculum we want to provide our pupils with the learning experiences to help them understand why conservation is important to us as a school and to the wider local and global communities. This includes helping to preserve the local traditions, culture and arts of the Isle of Man.

Our curriculum narrative begins with the theme of **Culture** beginning with a focus on further developing our school culture and opening minds towards embracing the local culture and other people's cultures. We will investigate and explore similarities and differences of individual and group cultures, helping our pupils develop a greater understanding of diversity. We will follow this with **Communication** as we recognise its importance within a small community and have integrated the different forms of communication; verbal, non-verbal and digital, and communicating to different audiences into all areas of the curriculum and school life. Our next theme is **Conflict** to further help our pupils become more resilient both as people and as learners. Through this guidance we want to help our pupil understand personal conflict and the impact of their choices on themselves and on others. We also aim to develop a deeper understanding of the causes, consequences and impact of conflict upon society and why it is important for us to understand this. We complete the school year with **Conservation** at a time when pupils are able to explore their environment and build upon their natural curiosity. We aim to use our surroundings to raise awareness of the need for sustainability and inspire our pupils to feel passionate about our world and how they can engage actively in being a change for good now and in the future.

Additionally the Competency Units explore Creativity, Commitment, Courage and Community through studies of famous local and global figures and groups of people.