



Be Curious, Be Brave, Be Kind

This is the end of stage (Reception, Year 2 and Year 6) attainment data for the 2022-23 academic year.

EYFS					
In the early years there are 7 areas of learning . These areas are assessed at the end of this stage of education through judging whether or not a child meets the expected level of development across 17 early learning goals (ELGs) .					
Expected in all 17		Expected in any 13		Expected in any 9	
SPLM	Island	SPLM	Island	SPLM	Island
76%	64.5%	84%	81.5%	88%	91.1%
Good Level of Development (GLD)					
SPLM	Island	Met or exceeded the ELG in the prime areas (personal, social and emotional development; physical development; and communication and language) and the specific areas of mathematics and literacy.			
76%	66.3%				
Key Stage 1					
At the end of Key Stage 1 (Year 2) student attainment is monitored through a range of assessments, tasks and moderated teacher judgements. A level 2 is seen as expected and a level 3 is seen as above expected .					
English		Math		Science	
SPLM 2+	Island 2+	SPLM 2+	Island 2+	SPLM 2+	Island 2+
87.5%	87.2%	81.3%	93.1%	93.8%	96.2%
SPLM 3+	Island 3+	SPLM 3+	Island 3+	SPLM 3+	Island 3+
18.8%	11.3%	0%	10.8%	0%	10.7%
Key Stage 2					
At the end of Key Stage 2 (Year 6) student attainment is monitored through a range of assessments, tasks and moderated teacher judgements. A level 4 is seen as expected and a level 5 is seen as above expected .					
English		Math		Science	
SPLM 4+	Island 4+	SPLM 4+	Island 4+	SPLM 4+	Island 4+
79.3%	87.7%	93.1%	88.5%	93.1%	91.6%
SPLM 5+	Island 5+	SPLM 5+	Island 5+	SPLM 5+	Island 5+
20.7%	26.5%	24.1%	23.6%	24.1%	29.1%