



## Anti-Bullying Policy

### The aims of this policy:

Scoil Phurt le Moirrey is committed to ensuring high standards of teaching and learning within a safe and secure environment where all children are encouraged to develop confidence, responsibility and respect. Through the application of this policy, we offer all children, parents and staff clear guidance on our approach to tackling bullying. This policy applies to all of the children, members of staff, visitors, governors and parents at Scoil Phurt le Moirrey.

### Anti-Bullying Code

"Treat everyone with respect"

Bullying breaks this rule, because if you hurt, threaten or frighten someone you are not treating them with respect.

Bullying is not acceptable and will not be tolerated.

You should treat others, as you would like to be treated.

### Definition of bullying

Bullying is the use of aggression with the intention of hurting another person - it results in pain and distress. This abuse takes place over a period of time and is sustained and targeted towards a specific person. This also includes abuse that is sexist, emotional, physical, verbal and includes cyber bullying. This use of aggression towards pupils or adults can take place within the school environment and also within school activities which take place in the outside environment. Children who act as bystanders need to understand their responsibilities in acting to ensure that the bullying is dealt with effectively.

There is no legal definition of bullying.

However, it is usually defined as behaviour that is:

- repeated
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, for example because of race, religion, gender or sexual orientation

It takes many forms and can include:

- physical assault
- teasing
- making threats
- name calling
- cyberbullying - bullying via mobile phone or online (for example email, social networks and instant messenger)

Although sometimes occurring between two individuals in isolation, it can take place in the presence of others.

Bullying is something that can hurt you on the inside or on the outside:

- bullying hurts you on the outside if someone hits you or hurts you physically



- bullying hurts you on the inside if someone calls you names or teases you, and hurts your feelings.

Here are some other things about bullying:

- bullying is done on purpose
- bullying is not an accident. If someone hurts you during a game by accident, this is not bullying. If every time you played a game, someone hurts you or your feelings, this is bullying
- bullying happens more than once
- bullying is wrong
- no-one has the right to hurt you or make you feel bad

There is no 'hierarchy' of bullying — all forms of bullying should be taken equally seriously and dealt with appropriately.

Bullying can take place between pupils, between pupils and staff, or between staff; by individuals or groups; face-to-face, indirectly or using a range of cyber bullying methods.

Scoill Phurt le Moirrey strives to raise awareness of bullying, and how to 'See it, Get Help and Stop it' through the curriculum and in the following ways:

- Regular SPLM PSHE Curriculum lessons.
- Whole school assemblies to explore the negative associations of bullying alongside what to do if you are being bullied.
- Use of training and learning opportunities found at [www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)

All children and staff sign up to the Scoill Phurt le Moirrey Anti-Bullying Charter at the beginning of the school year. Reference to be made to the charter as and when necessary.

### **The procedure for reporting and recording incidents of bullying:**

- report any incidents of bullying to SLT
- member of staff who has been assigned to dealing with the bullying to record the incident on the Scoill Phurt le Moirrey report form - see Appendix 1
- copies of the the completed form for the pupils' files, and Headteacher's file
- Department of Education, Sport and Culture to be notified of cases of bullying by Headteacher

Pupils should set a good example by:

- ensuring that they personally do not bully anyone else
- not making comments which could cause distress
- helping to discourage others from bullying

When they see or hear bullying, pupils could:

- comment that it is bullying and that bullying is wrong
- tell an adult in school and at home
- Stop ..... Talk ..... Walk

Pupils who are bullied should:

- talk to other people about it (pupils, teachers, parents or other adults)
- not feel guilty about being bullied - it is not their fault
- not feel guilty about reporting it - it is their right and they may be preventing other pupils from being bullied by the same person

Pupils who realise that they have been bullying someone should:

- stop the bullying immediately and ask for help, if needed
- discourage others who have been involved in the bullying
- resolve not to become involved in bullying again
- reassure the victim of bullying that the bullying has stopped



All Staff have a responsibility to:

- play a leading role in promoting the school policy against bullying.
- investigate and take appropriate action.

This could involve:

- counselling anyone involved in bullying incidents
- involving parents/guardians
- ensuring the bullying report form is completed
- monitoring the success of the Anti-Bullying Policy

Parents should:

- be clear that the school does not tolerate bullying.
- be aware of procedures to use if they are concerned their child is being bullied or does not feel safe to learn, including the school's complaints procedure.
- have confidence that the school will take any complaint about bullying seriously and investigate/resolve as necessary. The school systems will deal with the bullying in a way that protects their child.
- be clear about ways in which they can support the school with the anti-bullying policy or procedures.

A copy of this policy will be found:

- on all staff laptops
- on the school website

Copies are shared with School Governors, lunchtime staff and in the policies folder in the staffroom.

Ange Callaghan  
November 2020



## Record of Bullying incidents in school

Date of incident:	<input type="text"/>	Location of incident:	<input type="text"/>
Name of victim:	<input type="text"/>	Year group/Class:	<input type="text"/>
First time as a victim of bullying?	Yes/No	If 'No', please give brief details about previous incidents using references;	<input type="text"/>
Name of perpetrator(s):	<input type="text"/>	Year group/Class:	<input type="text"/>
First time as a perpetrator of bullying?	Yes/No	If 'No', please give brief details about previous incidents using references;	<input type="text"/>
Type of bullying:	Details of incident:		
Emotional	<input type="checkbox"/>	<input type="text"/>	
Physical	<input type="checkbox"/>		
Racist	<input type="checkbox"/>		
Sexual	<input type="checkbox"/>		
Homophobic	<input type="checkbox"/>		
Verbal	<input type="checkbox"/>		
Cyber	<input type="checkbox"/>		
Other	<input type="checkbox"/>		
How was this incident first reported to school?	Witnesses involved:		
Visit from parent	<input type="checkbox"/>	Name:	Role:
Phone call from parent	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
Letter from parent	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
Witnessed by member of staff	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
Witnessed by pupil	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
Witnessed by other parent	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
Other	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

## Record of Bullying incidents in school

Witness

Details of witness statements

**Actions taken to resolve incident:**

(Include support strategies for victim and sanctions imposed on perpetrator)

**Any further action needed?**

**Parents of victim contacted?**

Letter

Phone call

Meeting

**Details:**

**Parents of perpetrator contacted?**

Letter

Phone call

Meeting

**Details:**

Signed by Headteacher:

Date: