



Behaviour Policy

The aims of this policy:

We provide a positive, supportive and caring atmosphere, where all involved are valued and respected. We foster self esteem, together with respect for others and the world in which we live. Within our school vision, we promote high aspirations and as part of this policy we encourage high standards and positive attitudes through the use of praise and encouragement.

At SPLM the two fundamental rules of behaviour are:

- we come to school to learn and uphold our core values.
- we have consideration for the safety of everyone in the school community.

We encourage good behaviour by expecting children to:

- Be confident - grow your confidence
- Show respect - respect yourself as you respect others
- Have a love of learning - everywhere is a place to learn
- Be enthusiastic - join in and have fun
- Be happy - we love what we do and we do what we love

Positive Behaviour

We believe that positive behaviour should be promoted and celebrated.

Positive self esteem and citizenship are encouraged and promoted through our SPLM PSHE curriculum.

Classroom rules are discussed and agreed with pupils at the start of each academic year, along with all pupils and teaching staff signing the anti-bullying charter.

To recognise and reinforce positive and appropriate behaviour, rewards are used, including the following:-

- praise for process rather than intelligence - GROWTH MINDSET principles
- regular feedback
- reward stickers
- whole class rewards
- house points linked to our core values
- celebration assembly certificates, comments and acknowledgement of personal achievement

Unacceptable Behaviour

We believe that unacceptable behaviour should be addressed and monitored. The following provides steps towards a positive outcome:

- verbal conversation - this is the first step to alert pupils to unacceptable behaviour. Pupils are reminded what is acceptable/expected. Pupils need to know that if they continue they will receiving a warning "If you choose to do that again there will be a verbal warning".
- time and space card - when necessary, this card is given to pupils who need to take time to reflect on behaviour or may need to self-regulate. This allows pupils to go to a quiet, calm



space until they are ready to re-join others. Time is monitored on an individual basis.

- verbal warning - 2 warnings can be given before moving to a yellow card.
- yellow card - given for low level recurrent behaviour or behaviour intended to harm or upset. When given the card pupils are encouraged to make positive choices. The card is kept by pupils until it is returned to the issuing adult, either before or at the end of the day. It is generally considered that most behaviour would stop at this level.
- red card - given for persistent unacceptable behaviour or malicious, aggressive behaviour. Pupils are required to take the red card to the headteacher or deputy headteacher. Pupils give the red card up and return to class with a yellow card, having the chance to alter behaviour and prove that this can be sustained. If unacceptable behaviour is of a serious nature, action will be decided by senior management and there is the possibility of parents/ carers being informed.

When a serious incident or persistent inappropriate behaviour occurs, parents/carers will be required to visit school to discuss the matter and action will be taken in line with the procedures laid down by the Department of Education, Sport and Culture.

In very rare cases it may be necessary to exclude a pupil. In this event, the school will follow the Department of Education, Sport and Culture 'Suspension of Pupils: Policy and Procedures' document.

Bullying

The aims and objectives of this behaviour policy are intended to prevent the occurrence of bullying behaviour. We agree that bullying behaviour will not be tolerated in school, however, there is a need to have clear procedures in place if bullying incidents are reported.

It is important to identify the nature and extent of the bullying.

What is bullying?

There is no legal definition of bullying.

However, it's usually defined as behaviour that is:

- repeated
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, for example because of race, religion, gender or sexual orientation

Bullying can take many forms and can include:

- physical assault
- teasing
- making threats
- name calling
- cyber-bullying - bullying via mobile phone or online (for example email, social networks and instant messenger)

There should be a discussion with all pupils involved, either individually or as a group. Comments may be recorded and pupils should be assured that all incidents of bullying are taken seriously. (See AntiBullying Policy November 2020).

Physical Restraint

Where possible, staff who are dealing with severe behaviour problems will be trained in methods of safe handling of pupils. Staff will not routinely physically handle children unless they need to do so in order to keep the pupil or others safe.



Offensive Weapons

If a child brings an offensive weapon into school the parents/carers and, where necessary, the police, will be called.

Parents should:

- be assured that this policy is implemented as part of school routine.
- know that they are expected to support the school in implementing this policy as part of school routine.

A copy of this policy will be found:

- on all staff laptops
- on the school website

Copies are shared with School Governors, lunchtime staff and in the policies folder in the staffroom.

Ange Callaghan
November 2020